

IDEA 2022 LEA Determinations Criteria

For IDEA Determinations, the Wisconsin Department of Public Instruction uses a point-based system combining the performance of Local Educational Agencies (LEAs) on compliance indicators and results indicators.

Scoring of the Compliance Indicators

- All LEAs receive scores for the following indicators: 4B, 9, and 10.
- LEAs in the procedural compliance self-assessment (PCSA) receive scores for Indicator 11.
- LEAs with early childhood programs receive scores for Indicator 12.
- LEAs that serve students with disabilities that are 16 and older receive a score for Indicator 13.
- All LEAs also receive scores for the percentage of findings of noncompliance that are corrected within one year. LEAs without any findings of noncompliance within one year are treated as having 100% compliance.
- All LEAs receive scores for timely and accurate data reporting. This is calculated from the percentage of student records with no missing demographic data and for whom no corrections were submitted for Report Cards.

Scoring of the Results Indicators

- LEAs with students who exited special education in grade 12 receive scores for Indicator 1.
- LEAs with students ages 14-21 receive a score for Indicator 2.
- All LEAs with students in grades with statewide assessments (3-8 and 11) receive scores for 3a and 3b in ELA and math.
- All LEAs except the Departments of Corrections and Health Services receive a score for Indicators 5a and/or 6a, depending on the age ranges the LEA serves.

Weighting Compliance and Results Indicators

As of 2016, the Department began incorporating results indicators in its IDEA Determinations. The weight given to results indicators have increased each year, with the long-term goal of using an equal weighting (50% compliance, 50% results). As of 2019, the Department implemented this equal weighting, and anticipates maintaining it moving forward. For both compliance and results indicators, the score is calculated by the total points received divided by the possible points earned.

| IDEA Determination Cutoffs | |
|--------------------------------|---|
| IDEA Determination | Criteria |
| Meets Requirements | Total Score is at least 80% |
| Needs Assistance | Total Score is at least 60% but below 80% |
| Needs Intervention | Total Score is less than 60% |
| Needs Substantial Intervention | The Department determines an LEA needs substantial intervention in implementing the requirements of IDEA Part B or that there is a substantial failure to comply with any condition of eligibility. |

| LEA Determination Point Cutoffs | | | | | |
|---------------------------------|-------------------------------|---|----------------|-------------|-------------|
| Indicator | Topic | Description | Indicator Type | 2pt Cutoff* | 1pt Cutoff* |
| 1 | Grad Exiters (G12 Cohort) | Percent of students in Grade 12 who exited special education with a regular diploma. | Results | >=85 | >=65.74 |
| 2 | Dropout Exiters | Percent of students with IEPs age 14-21 who exited special education by dropping out of school. | Results | <=2.2 | <=3.2 |
| 3am | Math Assess. Participation | Percent of students with IEPs in grades 3-8 or grade 11 who participated in the Forward, ACT, or DLM assessments for math. | Results | >=95 | >=91.33 |
| 3ar | ELA Assess. Participation | Percent of students with IEPs in grades 3-8 or grade 11 who participated in the Forward, ACT, or DLM assessments for ELA. | Results | >=95 | >=91.38 |
| 3bm | Math Prof. | Percent of students with IEPs in grades 3-8 or grade 11 who scored proficient or above on the Forward, ACT, DLM assessments in math. | Results | >=5 | >=4 |
| 3br | ELA Prof. | Percent of students with IEPs in grades 3-8 or grade 11 who scored proficient or above on the Forward, ACT, DLM assessments in ELA. | Results | >=8.1 | >=7.1 |
| 4b | Discrepant Discipline | LEA was either... (A.) not identified as having a significant discrepancy in racial disproportionality of disciplinary incidents among students with IEPs receiving out of school suspensions or expulsions greater than 10 school days, or (B.) was otherwise determined to have policies, procedures, and practices that are in compliance with DPI's requirements relating to implementing IEPs, use of positive behavioral supports, and procedural safeguards. | Compliance | True/False | NA |
| 5a | Ed. Environment (KG5-21) | Percent of students with IEPs ages 6-21 or 5 year olds in Kindergarten placed in a regular classroom greater than or equal to 80% of the school day. Students placed in correctional facilities are excluded from the denominator of this calculation. | Results | >=74.33 | >=73.33 |
| 6a | Ed. Environment (3-5 not KG5) | Percent of students with IEPs ages 3-5 (excluding 5 year olds in Kindergarten) attending a regular early childhood program and receiving the majority (>50%) of special education and related services in their regular early childhood program | Results | >=34.68 | >=33.68 |
| 9 | Dispro. Special Ed | LEA was not identified as having disproportionate racial representation of students with IEPs that were a result of inappropriate identification. | Compliance | True/False | NA |
| 10 | Dispro. Specific Categories | LEA was not identified as having disproportionate racial representation of students in specific disability categories that were a result of inappropriate identification. | Compliance | True/False | NA |
| 11 | Timely Initial Evals | Percent of children who were evaluated within 60 days of receiving parental consent for the initial evaluation. | Compliance | >=95 | >=90 |
| 12 | Preschool Transitions | Percent of children who were referred by IDEA Part C prior to age 3, found eligible for Part B, and had an IEP implemented by their third birthday. | Compliance | >=90 | >=85 |
| 13 | Post-2nd Transition Plans | Percent of students ages 16-21 still enrolled in high school who have an IEP that includes appropriate and measurable post-secondary goals. | Compliance | >=90 | >=85 |
| comp | Corrected Noncompliance | Findings of noncompliance were corrected within one year of identification. LEAs without noncompliance findings earn full points. | Compliance | True/False | NA |
| data | Timely & Accurate Data | Percent of data reported by the LEA to the DPI that was timely and accurate. | Compliance | >=99 | >=98 |

* Points for results indicators may also be earned by LEAs for rates >= 33rd percentile (1 point) or >= 66th percentile (2 points).